Year of study: Junior

Semesters offered: summer, fall

Course aliases: edu319, education reforms in pakistan, pakistan education reforms

Course review:  
1) Debating Education Reforms in Pakistan  
2) For those looking for an academically rigorous exploration of education reforms, this course provides a comprehensive and challenging curriculum. The emphasis on policy documents and archival research demands a high level of analytical skill and dedication. Students must navigate complex theoretical frameworks and apply them to historical data, which can be demanding. The grading scheme, with a substantial weight on a final paper and response papers, requires consistent effort and deep engagement with the content. This course is ideal for students committed to a thorough understanding of education policies and their impacts.  
3) Course difficulty was a 4

GPA: 3.60-4.00